



Presents an  
**RN and  
Allied Health**



**Wednesday  
April 10, 2019  
12:00 - 1:00 P.M.**

**Preparing Patients  
for Treatment**



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**LECTURE DESCRIPTION**

When a patient receives the life-changing news, she or he can feel overwhelmed by the need to digest the diagnosis while understanding and making decisions about sometimes rather complex treatment options. How do we plan and schedule the education for new chemo patients in a timely manner prior to the first day of chemo? What can we do to help the patient understand how the drugs work, what symptoms they can expect, and how they can deal with those symptoms?

**LEARNING OUTCOMES**

- Describe the emotional impact of a new cancer diagnosis on a patient's ability to correctly interpret education.
- Discuss how to coach through patient with decision making in treatment decisions.
- Recall how to effectively communicate important information related to the new diagnosis, treatment options and how new treatments may affect the patient's overall well-being and lifestyle.

**ACCREDITATION**

**CNE (ANCC):** The School of Nursing at the University of North Carolina at Chapel Hill is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. To successfully complete this program and be awarded 1 ANCC contact hour you must attend at least 50 minutes of the seminar and complete the online evaluation.

**ASRT:** The American Registry of Radiologic Technologists (ARRT) is a leading credentialing organization that recognizes qualified individuals in medical imaging, interventional procedures, and radiation therapy. Approved by the ASRT for 1 Category A continuing education credit.

**ACPE:** The UNC Eshelman School of Pharmacy Postgraduate/Continuing Education (PGCE) Program provides accredited professional educational activities for pharmacists and pharmacy technicians. The Eshelman School of Pharmacy of the University of North Carolina at Chapel Hill designates this live activity for a maximum of 1.0 ACPE Credit(s).

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