Accreditation Requirements

Presenters must address these accrediting agency requirements

CME — Physicians and Oncology Surgeons
R2P and SAICEP

- Enhance professional knowledge and the profession's underlying skills

NCPD/CNE — Nurses/Allied Health
R2P, PCC, APP, and SAICEP

- Analyze educational needs (knowledge, skills, and/or practices) of registered nurses and/or health care team members that underlie the problem or opportunity
- Evaluate achievement of learning outcomes (use Poll Everywhere)
- At least one reference that is less than 7 years old

ACPE — Pharmacists and Pharmacist Technicians
R2P and PCC

- Support the continuing development of pharmacists and/ or pharmacy technicians to maintain and enhance their competence
- Pharmacologic problem-solving and critical thinking

ASRT — Radiologic Technologists
R2P and PCC

- Enhance the professional knowledge and skills underlying the professional performance that the R.T. or R.R.A. uses

CTR — Cancer Registrars
R2P and PCC

- Discuss cancer staging for cancer registrars

All Accrediting Agencies
R2P, PCC, APP, and SAICEP

- Address a professional practice gap (change in standard of care, problem in practice, or opportunity for improvement)
- Content is based on evidence-based practice or best available evidence
- Provide sufficient depth and scope of a subject area
- Identify 3 or more learning outcomes to be achieved by learners participating in the activity
- Learning objectives must be specific and measurable, developed to specifically address the target audiences' identified educational need
- Use strategies that engage the learner in the educational activity and are congruent with the educational needs and desired learning outcomes (Poll Everywhere)
- Evaluate achievement of learning outcomes (use Poll Everywhere)

Note about Accreditation Process

We go through the accreditation process twice.
- The first time is for the Live webinar.
- The second time is to make the presentation valid for CE credit for a year as a Self-Paced, Online Course

For the SPOC, we record the live webinar and create an assessment, which requires a second pass through the accreditation process to ensure that the accrediting agencies approve the questions.