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	Watch 50 Minutes	transformed a second
3		Zoom with Video
8	ΔΝ	ID.
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10 (Fill Out Evaluation	
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		Dose-Escalation Phase						Follow-up	
	Multiple-Dose Treatment (28-day Cycle) Visit Day (window)						EOS/Early Withdrawal ^b		
Study Procedure	1"	2	4 (± 2 days)	10 (± 2 days)	16 (± 2 days)	17 (± 2 days)	24 (± 2 days)	28 (± 2 days)	Variable
Assess vital signsh, j	X	X	x	X	x	X	x	x	X
Abbreviated physical examination	X				X			X	X
Clinical laboratory sample collection ^e	X	X	X	X	X		x	x	X
Obtain 12-lead (supine) electrocardiogram ⁱ	X								X
Ophthalmologic Evaluationk	X								X
Urine pregnancy test	X								X
Collect peripheral blood pharmacodynamic samples ⁸	X								X
Review concomitant medications and adverse events	X	X	X	X	X	X	X	x	X
Administer	X				х	X			
Collect blood pharmacokinetic samples ^f	X	X			X	X	1		
Collect blood samples for metabolic profiling	X	X	1		X	X	1		
Drug accountability*	X				x			x	X
Urinalysis									X
Subjects will be leave after the 8 hour PK bloods as The Follow-Up Period will consist of an EOS/Ear withdrawal for those subjects who discontinue. Approximately 10 ni. of blood will be collected for count, red blood cell count, mean corpuscular volu alkaline phosphatase, alanine aminotransferase, a glucose, lactute delydytogense, phosphorus, potas	mple is ly With or safety ne, mea spartate sium, so	taken drawa y labor n corp amino odium,	Subjects will l visit to occur atory tests. He uscular hemog ptransferase, b total bilirubin	return the for within ~2 w matology: w clobin, and m lood urea ni , magnesium	bllowing day weeks after the hite blood cel ean corpuscu trogen, bicart a, uric acid, ar	for the 24 hou e last dose of Il count with o lar hemoglobi ponate, calciu ad total protei	rr PK blood : study drug o lifferential, f n concentrat m (albumin n.	sample. r as soon as nemoglobin, ion; Serum C corrected), c	possible after early hematocrit, platelet Chemistry: albumin, hloride, creatinine,

	CTC	EAE				
			Blood and lymphatic system (disorders		
	CTCAE Term	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Grade 1 Mild	Anemia	Hemoglobin (Hgb) <lln -="" 10.0<br="">g/dL; <lln -="" 6.2="" <lln<br="" l;="" mmol="">- 100 g/L</lln></lln>	Hgb <10.0 + 8.0 g/dL; <6.2 + 4.9 mmol/L; <100 + 80g/L	Hgb <8.0 g/dL; <4.9 mmol/L; <80 g/L; transfusion indicated	Life-threatening consequences; urgent intervention indicated	Death
Grade 2 Moderate	Definition: A disorder character membranes, shortness of breat Navigational Note: -	ized by a reduction in the amount o h, palpitations of the heart, soft syst	f hemoglobin in 100 ml of blood. Si olic murmurs, lethargy, and fatigab	pris and symptoms of anemia may is lity.	nclude pallor of the skin and mucou	.6
Grade 3 Severe or medically significant	Bone marrow hypocellular	Mildly hypocellular or <=25% reduction from normal cellularity for are	Moderately hypocellular or >25 - <50% reduction from normal cellularity for are	Severely hypocellular or >50 - <×75% reduction cellularity from normal for are	Aplastic persistent for longer than 2 weeks	Death
but not immediately life-threatening	Definition: A disorder character Navigational Note: -	ized by the inability of the bone mar	rrow to produce hematopoietic eler	nerts.		
Grade 4 Life-threatening consequences	Disseminated intravascular coagulation		Laboratory findings with no bleeding	Laboratory findings and bleeding	Consequences; urgent intervention indicated	Death
 Grade 5 Death related to AE 	Definition: A disorder character risk of hemorrhage as the body Navigational Note: -	ized by systemic pathological activa is depleted of platelets and coagular	tion of blood clotting mechanisms v tion factors.	which results in clot formation through	aghout the body. There is an increa	se in the
	Eosinophila Definition: A disorder character	HULN and Haseline ized by laboratory test results that it	- ndicate an increased number of eor	Steroids initiated inophils in the blood.		·
	Febrie neutropenia			ANC <1000/mm3 with a single	Life-threatening	Death
				temperature of >38.3 degrees C (101 degrees F) or a sustained temperature of	consequences; urgent intervention indicated	
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For Ed.....,

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Why is there a lack of diversity in clinical trials?¹

- Mistrust
- Lack of comfort with trial process
- Lack of information about clinical trials
- Time and resource constraints associated with participation
- · Lack of awareness about the existence/importance of clinical trials
- For older adults, participation is diminished due to eligibility criteria, concern for toxicity/patient age, transportation limitations, patient knowledge limitations, burden of time with participation

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			inpaires in	mais Ju	ipported i	by NIH Centers	s and Institutes
		2013 (%	6) 2014 (%	6) 2016 (⁴	%) 2017 (*	6) 2018 (%)	
Female		44.3	47.2	54.1	47.9	52.4	
American Ind	lian	2.1	1.3	0.8	0.7	1.0	
Asian		15.1	17.2	8.4	26.4	7.8	
Black/African	American	12.2	14.3	10.0	10.8	13.5	Improving Representation in Clinical Trials and Research: Building Research Equity for
Native Hawai	ian/Pacific Islander	0.3	0.3	0.6	0.1	0.2	and Underrepresented Groups.
White		52.9	49.5	49.6	49.9	60.0	Committee on Women in Science, Engineering, and Medicine; Folicy and Global Affairs;
More than 1 m	ace	1.1	1.1	2.0	1.9	2.3	Representation of Women and Underrepresented Minorities in Clinical Trials and Research
Unknown race	e	1.1	1.1	2.0	1.9	2.3	Bibbins-Domingo K, Helman A, editors.
Hispanic		9.8	8.1	10.8	6.7	8.5	Washington (DC): <u>National Academies Press (US)</u> ; 2022 May 17.
Non-Hispanic		86.1	89.6	62.6	81.8	76.2	
Unknown ethi	nicity	4.1	2.3	22.4	9.8	12.0	
Sum of all rac	es	84.7	84.8	73.5	91.8	87.2	
Sum of all ad	minities	100.0	100.0	95.8	98.3	96.7	

