



Learning Objectives

Number of Learning Objectives

Create 3 or more learning objectives for your presentation.

Keywords

Objectives should begin with one of these verbs:

arrange	calculate	choose	compare
create	define	demonstrate	describe
differentiate	discuss	distinguish	explain
identify	implement	improve	label
list	locate	measure	modify
organize	perform	rate	recall
recognize	select	use	

Skill- and Performance-Based Measurements

In 2006, the ACCME switched from knowledge-based measurements to **skill-** and **performance-based** measurements.

Instead of

Distinguish between front-line options for older adults

use

select the appropriate front-line option **when treating** older adults

Instead of

discuss the benefits of geriatric assessment

use

implement geriatric assessment

Including Staging

If you plan to discuss **staging** in your presentation, please put staging in one of the learning objectives as this will help us to get CTR Category A level continuing education credits from the NCRA.

Sentence Structure

Our accrediting agencies want learning objectives that use simple sentences. Please avoid compound and/or complex sentences. A simple sentence contains a single subject and a single verb.

If you are uncertain about how to do this, a simple method is to avoid utilizing conjunctions (for example: and, or, but).

Acceptable Examples:

Define serious illness along with related terminology.

Describe the roles of palliative care in supporting patients with serious illness.

Review strategies for communicating with patients and families regarding serious illness.