

FREE CE Credits CME



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This program co-provided with UNC Health and UNC Lineberger Cancer Network

UNCLCN SITES

Embracing Indigenous Wisdom in Evidence Based Cancer Prevention:

A Path of Collaboration, Respect, and Insight on Duke's Voyage



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WEBINAR DESCRIPTION





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Duke Cancer Institute

Embracing Indigenous Wisdom in Evidence Based Cancer Prevention: A Path of Collaboration, Respect, and Insight on Duke's Voyage" is a presentation that explores the partnership between modern scientific research and indigenous wisdom in the pursuit of effective cancer prevention strategies. It underscores the humility in learning from indigenous knowledge, and the discovery of insights that can enhance evidence-based approaches to cancer prevention.

LEARNING OUTCOMES

- · Explain the relationship of Indigenous knowledge systems in cancer prevention and its integration into evidence-based practice.
- Discuss the importance of diverse knowledge systems in relation to Indigenous perspectives in healthcare.
- Describe the impact of an integrative approach to new evidence-based strategies for cancer prevention
- Explain the relationship between modern science and Indigenous wisdom in the field of cancer prevention.
- Describe the findings and implications from a cancer health needs assessment project in the Lumbee, Haliwa-Saponi, and Coharie Tribes of North Carolina.

These webinars are a collaboration between

Duke Cancer Institute

LINEBERGER COMPREHENSIVE CANCER CENTER

Atrium Health Wake Forest Baptist

Comprehensive Cancer Center

DISCLOSURE STATEMENT

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ACCREDITATION

CME: The School of Medicine of the University of North Carolina at Chapel Hill is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The School of Medicine of the University of North Carolina at Chapel Hill designates this live internet activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)^M. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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